# **Course Design Review: Summary of Recommendations and Gaps**

## **Critical Gaps Requiring Attention**

### **Part Definitions & Course Structure**

* Issue: The How-To Guide references "Parts 1-5" without explanation, and no document clearly outlines the semester's structural progression
* Need: Clear definition of what each "Part" represents and how they connect to the conflict map development process

### **Dilemma Selection Support**

* Issue: Heavy emphasis on "measure twice, cut once" but limited scaffolding for this crucial decision
* Recommendations:
  + Early dilemma validation checkpoint or peer consultation process
  + Examples of strong vs. weak dilemmas (anonymized)
  + Instructor approval step before significant investment

## **Scaffolding Enhancements**

### **Model Integration Guidance**

* Gap: Students choose their own sequence for ethical frameworks without guidance on dependencies
* Suggestion: Provide suggested pathways or prerequisite relationships between models while maintaining choice

### **Synthesis Support**

* Issue: Final integration step is highly complex with limited intermediate checkpoints
* Recommendations:
  + Mid-semester synthesis checkpoint
  + Examples of how integration differs from compilation
  + Scaffolded progression toward final synthesis

### **Technical & Visual Support**

* Gaps:
  + No tutorials for visual mapping tools
  + Assumes comfort with ClickUp and AI platforms
  + Limited guidance on what effective ethical maps look like
* Needs: Basic tutorials, tool alternatives, visual examples

## **Process Optimization**

### **ClickUp-Course Integration**

* Missing Connection: How ClickUp tasks relate to conflict map evolution
* Need: Clear guidance linking project management to document development

### **Peer Learning Enhancement**

* Current State: Thoughtful podcast system
* Potential Addition: Facilitation guidelines or question prompts to ensure productive conversations beyond progress reports

### **AI Prompt Examples**

* Gap: General AI guidance but no course-specific prompt examples
* Suggestion: Sample prompts for different course tasks (dilemma exploration, model critique, role analysis)

## **Assessment Refinements**

### **Self-Assessment Examples**

* Enhancement: Provide anonymized examples from previous semesters showing different approaches (honest struggle, significant growth, creative language use)
* Purpose: Help students understand expected depth and candor without constraining individual approaches

### **Wreck Room Modeling**

* Need: Examples of effective vs. superficial model critiques
* Critical: Success depends on students understanding productive vs. cynical criticism

## **Documentation Clarity**

### **Cross-Document Connections**

* Issue: Some elements referenced across documents need clearer integration
* Examples:
  + How weekly ClickUp updates connect to Monday-Tuesday feedback cycle
  + How podcast participation relates to conflict map development
  + How Wreck Room insights integrate with individual projects

### **Timeline Clarification**

* Gap: General semester arc described but specific milestone timing unclear
* Need: Clear calendar showing when major transitions occur (dilemma selection, model integration phases, synthesis period)

## **Strengths to Maintain**

✅ Philosophical Coherence: All documents align excellently with core learning objectives  
✅ Student Autonomy: Balanced freedom with appropriate support  
✅ Authentic Assessment: Self-assessment approach serves learning, not just measurement  
✅ AI Integration: Thoughtful use as thinking partner rather than shortcut  
✅ Privacy Protection: Careful handling of personal dilemma confidentiality  
✅ Process Focus: Emphasis on reasoning development over predetermined answers

## **Priority Order for Addressing Gaps**

1. High Priority: Part definitions, dilemma selection support, ClickUp integration
2. Medium Priority: Model sequencing guidance, synthesis checkpoints, technical tutorials
3. Lower Priority: Prompt examples, peer learning protocols, assessment examples

The course design is sophisticated and well-integrated. These recommendations focus on operational clarity and student support rather than fundamental redesign.  
Retry  
[Claude can make mistakes. Please double-check responses.](https://support.anthropic.com/en/articles/8525154-claude-is-providing-incorrect-or-misleading-responses-what-s-going-on)  
Sonnet 4

**C**  
Clayn  
Free plan